

COMMUNICATOR

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Environmental Officer Finds Campus Is Safe

By Alberto Negron

Are campus buildings safe from environmentally hazardous materials? Are students, faculty and staff members safe from such hazards?

"No one on campus is in any danger," says Prof. Martin Pulver (Chemistry Department) who was recently named Occupational Safety and Health Administration Coordinator (OSHA) for the College by Dean of Administration Donald Cancienne.

"Hazardous materials are not dangerous when the people who handle them are knowledgeable and aware of their potential," Prof. Pulver explained.

BCC, following the CUNY administration's lead, is taking a pro-active role in dealing with health and environmental dangers posed by asbestos and other potentially hazardous substances. CUNY, in fact, has engaged a major consulting firm to conduct a survey of BCC and all other CUNY campuses, to determine whether any asbestos that is found is in a friable or dangerous condition and to make recommendations on how it should be dealt with.

Because of the potential magnitude of the problem with asbestos and various toxic chemicals on campus, Prof. Pulver was put in charge of developing a plan for identifying, properly storing or removing hazardous substances. A New York State licensed engineer, Prof. Pulver worked as a research



Prof. Martin Pulver

engineer in industry before starting his teaching career at BCC.

Among the first areas targeted by Prof. Pulver for close scrutiny was the cafeteria in Gould Student Center where a pipe insulated with asbestos that was flaking was found near the food preparation area. Prof. Pulver contracted a licensed asbestos removal company that corrected the problem.

According to Prof. Pulver the cafeteria is safe. Tests conducted show that asbestos fibers in the air of the cafeteria are half of the 1/100th of a fiber that the State allows.

As for toxic chemicals and substances stored and used on campus, mostly in Nichols and Havemeyer laboratories, Prof. Pulver says he will be educating students and employees on the proper handling of such materials. "There will be no materials brought on campus other than the ones already being utilized for education and maintenance," he said.

New Clubs Added To IOC Roster; First Increase In Many Years

Eight new clubs have recently been chartered and funded, bringing the total to 30, reports Tillack Jaijairam, vice president of the Student Government Association and president of the Inter Organizational Council, which oversees campus clubs.

"This is the first time in many years that there has been an increase in the number of clubs at the College," said Jaijairam. "I have been working for this since I took office, and I am happy to say that our efforts — mine and those of many other students involved — are paying off."

New clubs established this semester include: Christians in Action, College Discovery, Share, Campus Advance Bible Talk, Program and System,

Black Student Union, Human Services, and Puerto Rican Student Association.



Tillack Jaijairam

Club activities at BCC, Jaijairam explained, are multifaceted. In addition to fostering fellowship and contacts between students, clubs are also involved in social service work. "Clubs supported the Jamaican hurricane relief drive this semester, and we are currently planning to sponsor a foster care program where representatives from clubs can serve as big brothers or sisters to youngsters in the community," he said.

"I am pleased with the various organizations and grateful for the support they have given to the College and Student Government. We at IOC are working to promote cooperation and unity," he added. "As we know, where there is unity, there is always success in any organization."

Students Rate Instructors On Teaching Performance

Students are evaluating their instructors this week, filling out computer cards that give them the chance to rate their teachers from "below average" to "excellent" on a number of performance criteria.

While the annual evaluation is mandated by the City University of New York, each campus selects its own rating instrument. At BCC the questionnaire was developed by the Committee on Instruction and Personnel Development.

Rating cards are read by an optical scanning machine. Then the Computer Center tabulates the results and forwards them to all instructors early during the Spring semester. The rat-

ing process maintains students' anonymity though each instructor knows how he did in each section he taught.

"The results are used when making decisions on tenure or promotion," said Nancy Ritze, Director of Institutional Research, who coordinates the distribution of rating material. "More importantly, instructors use the results to further develop their skills and teaching methods," she noted.

Under the current system, students never find out ratings of individual instructors. Results are private and shared by colleagues only in special circumstances.

Clubs meet on the fourth floor of Loew Hall, usually from noon to 2 p.m. on Thursdays. "I want to encourage students to join and participate in student activities," Jaijairam said. "When I first came to the College, I joined a club and found it a rewarding and enriching experience."

Other clubs and organizations currently under the sponsorship of IOC are: Personal Development, International Indian, Ceramics, Career Development, Cheerleaders, Audio Visual Technology, Accounting, Chinese, Christian Fellowship, ESL, Haitian Student Association, Paralegal Society, Psychology, Science Research, Women's Horizon, History, Art, Photography, Music, African, Dominican Student Association, and Tao-kwan-Do.

Major Construction Project Focuses On Campus Entries, Roads

The construction that has disrupted campus traffic patterns is actually the first stage of a \$2 million project aimed at a complete redesign of campus entrances, roads and walkways.

Work is currently focused

on the vehicular entrance on Hall of Fame Terrace. The old gate has been razed and will be replaced by a new entrance including a brick guardhouse and two brick columns bridged by an arch that will span both

the "in" and "out" roads. Wide sidewalks will radiate out in a semi-circle from the guardhouse, providing safe passage for pedestrians using that entrance.

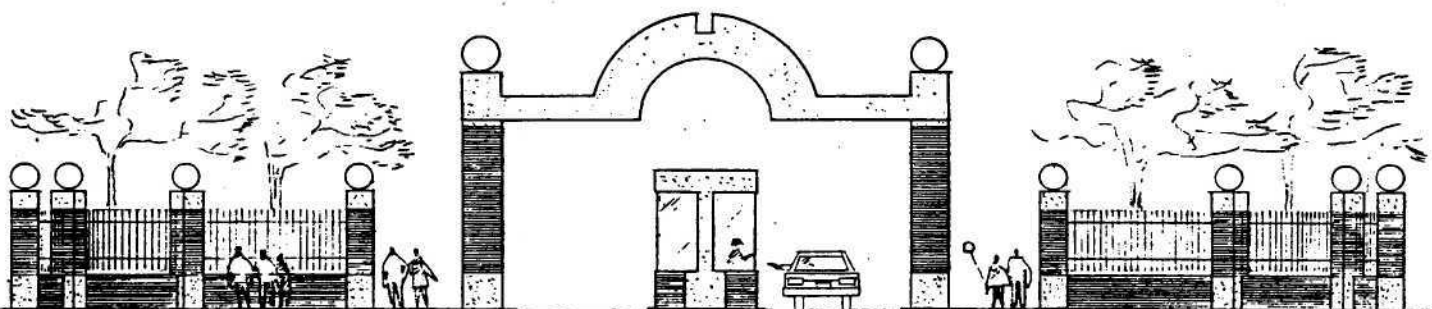
The New York State Dormi-

tory Authority which is responsible for the project originally set late December as the completion date, but apparently this will have to be extended.

The next phase of the project, slated to begin in the Spring,

involves the University Avenue main pedestrian gateway and the road running from Loew Hall to Gould Annex. The entrance will have a brick portico at the sidewalk level and a new stairway leading to a brick-paved plaza with a clock tower. The architects, Twitchell and Miao, have picked up on the motif of the Hall of Fame colonnade in their design for the clock tower which will resemble an Italian campanila.

Disruption of roadways, traffic detours, and parking problems are expected to continue for the duration of the construction.



IN OUR FUTURE: Architectural drawing shows what new Hall of Fame Terrace entryway will look like once construction is completed. Plans call for major restoration of campus entrances, roads, and walkways.

Editorial

Letting Students Know

Before the semester ends in a few days, students will have filled out evaluation forms for each of their instructors. The procedure, which is mandated by the City University of New York, gives students the opportunity to voice anonymously their opinions on each instructor's performance. (see separate story).

When students turn in their evaluation cards, that is the last they will hear of the process until it is repeated again in classes next Fall.

Weeks after the end of the semester, instructors receive a tally of the results. Students, however, never know how well an instructor did on his student evaluations.

Do students have a right to know? We think we do. Nothing is more important to a student's success in a course as effective teaching. Assuming the student is committed to working hard in a course, the quality of the teaching is the only factor that determines ultimate success or failure. With the stakes so high, shouldn't students be able to share such vital information?

As it is, students share advice on whose classes to take. Somebody says so and so teaches this class well, or somebody tells us that so and so is compassionate or understanding. But we should not have to depend on rumor and hearsay.

Students should be entrusted with evaluation results. Why not place a copy of instructor tallies in the Library where students who care enough to make enlightened choices can study the data?

Furthermore, knowing only too well the slow pace of change, let us go a step further and ask instructors to voluntarily post their evaluation results in their offices for students to see.

The result will be a tribute to students as well as motivation for better teaching.

Two Women Who Make A Difference

By Mark Anthony

Over the past year, I have amazed myself. I am making it in the world of higher education. I am succeeding at Bronx Community College.

I had always had the determination to go forth, but I lacked the reassurance. Encouragement received from family and friends was especially warm and sincere. But then my cousin, a student at BCC, introduced me to Vivian Jackson, who was then Reading and Study Skills Coordinator and is now Associate Director of Special Programs.

She became a second mother to me in the sense that she was always there for me when I needed someone. Even when I dropped out of high school, Mrs. Jackson never disregarded me. She would sit in her BCC office and listen to me for hours as I read my poetry and searched my soul for a direction in life. She was the

guiding force in my picking up the pieces of my academic life. The first step was to take the high school equivalency exam. I was filled with anxieties, afraid of failing one more time. I was shocked when I learned I had passed. My dreams were now becoming a reality.

Passing through the gateway to success, I had the pleasure of meeting and befriending still another lady who made a difference, Paulette Gary, the current Reading and Study Skills Coordinator. I found her to be helpful, sincere, and objective, the possessor of a wonderful sense of humor.

I don't think I would be writing this—let alone be here—if it were not for these two exceptional professionals. They believe in students who are willing to work to achieve their academic goals. I want to convey my sincere gratitude to Mrs. Jackson and Ms. Gary who are part of a wonderful staff at BCC.

Writer Of The Month

Becoming A Man

Editor's Note: Each month the English Department selects an essay from those written for various classes and honors the writer. This month's essay was written in an ENG 11 class taught by Prof. Steve Zimmerman. An interview with the author follows the essay.

By Gary O. Fields

I remember the day so vividly. It was my twenty-first birthday. I had no special plans, so I decided to play the evening by ear.

The phone rang. I looked at my watch. It was 7:30 p.m., and my father was calling to wish me a happy birthday and to invite me over for a drink.

"I'll see you in an hour," I said, thinking the invitation was a nice gesture on his part since he had been ill lately.

I boarded the G train from Queens for Brooklyn. The ride was noisy. I sat alone in the half-filled car, observing some laughing kids and noting the garbage strewn about the floor. My mind crossed on the fact that now I was 21 — a man!

My stop came. I got off on the dimly lit platform and proceeded to the street. The walk to my father's house was four long blocks. My old neighborhood does not have tree-lined streets anymore. Empty lots and abandoned buildings now dominate the area. Street corners are havens for drug dealers and bands of mischievous youths. My father's brownstone was not in the best condition, but it was his home. I climbed the steps to his second floor apartment and entered with the key he had given me. He was in his bedroom watching television.

"Hey, Daddy, what's up?"

He glanced towards me and smiled.

"What's on?" I asked.

I remember during my childhood I swore he knew every program on television. He loved old movies, westerns, comedies, adventures, and gangbusters. I cannot recall whether he responded, but we both became engrossed in the show. During commercials, we exchanged light conversation, and I was having my drink.

Suddenly my father began yelling loudly. I looked at him. He was grabbing his chest. I was perplexed.

"Daddy, what's the matter?"

He looked at me with a strange look and shook his head from side to side, still clutching his chest. He began to sweat profusely, and his breathing turned into short gasps for air. I sat beside him wiping his forehead, telling him he had to go to the hospital.

"No."

If you knew my father, you knew that when he said no, he meant no.

The pain apparently had sub-

sided. He stopped clutching his chest. The sweating was not as bad, and his breathing seemed more regulated.

I phoned a neighbor and told her what was happening. She agreed that he should go to the hospital and offered to drive us.

"I'll be outside. Do you need help with him?" she asked.

I looked at him, and I saw fear.

"No, I'm helping him put some clothes on. We'll be out in a minute."

I hung up the phone and without exciting him continued to help him dress.

Coming outside onto the steps, he looked around at the neighborhood. Then he looked at me and forced a smile.

He said, "OK, let's go."

Ms. Brown drove us to the emergency entrance of a nearby city hospital but then had to leave because her two daughters were unattended.

In the emergency room, there were people bloodied, bandaged, crying, hugging one another, children idly playing on the floor. The smell of sickness and medicine overwhelmed me.

The receptionist was sharp as she asked some preliminary questions.

My father was still calm but started to sweat heavily again.

I said, "Miss... my father is very sick. I'll come back to answer your questions."

A nurse directed us to a little

cubicle. She noticed that his sweating was very unusual and that he was starting to gasp for air.

She said, "Sir, do you mind waiting outside?"

I said, "No way."

She left hurriedly and three doctors came and began to stick IV's into my father's arm. They started to transport him out of the emergency room. One said, "Will you wait downstairs?"

I said, "No."

I held my father's hand. We all went up in the elevator together, my father, the doctors and me. My father kept looking at me.

When we arrived, the doctors told me to wait by the door of the room they were taking him into. Moments passed and then a doctor came out and explained that my father was having a massive heart attack.

"It doesn't look good. Go in and see him," he said.

Fear makes you do the strangest things. I entered the room and saw my father lying on a table, hooked to machines of all types. I looked into his face. My eyes swelled with tears.

A buzzer went off.

"I am sorry, sir..."

I could not believe my ears or my eyes. Was this a dream? No. I walked, a long walk, to the table where my father lay.

"I love you, Daddy."

I kissed his cheek, I guess now I really was a man.



"My father's brownstone was not in the best condition, but it was his home."

By Lisa Gray

Gary Fields' essay, written in his English 11 course, is an inspiration to all of us who have ever lost someone we love. Gary is the English Department Writer of the Month for December. He wrote his soul-searching essay as a tribute to his father whom he regrets not having spent enough time with and whom he never told he loved.

His father's death was a rude awakening for Gary. "I became a man that day," he said quietly. Gary had previously associated manhood with being twenty-one. The experience would change his life forever and add new words to his vocabulary such as "sensitivity" and "responsibility." He felt compelled to spend the next few years caring for his aging grandmother and two younger

brothers.

However, out of all things bad come some things good! Gary remembers feeling powerless as he stood by his father's side and held his hand. Gary has chosen a career in public service, so he can help others. He holds a job as an Educational Associate at a Bronx elementary school. "I love working with mentally retarded children," he says, "because I can give them my love and support and never have to worry about being hurt."

In the future, thirty year old Gary plans to start his own social service program called "Positive Images." Its goal will be to expose minority and inner city youth to various cultural experiences.

The memory of Gary Fields' father lives on through Gary's work and in his courageous essay.

BCC COMMUNICATOR

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Editor-in-Chief:	Associate Editor:	Assistant Editor:
Miriam D. Tabb	Mark Anthony	Dwayne Burgess
Sports Editor:	Photography:	Faculty Adviser:
Robert Morris	Art DeMatteo	Prof. James DeMetro

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Exam Schedule

The final examination schedule below is the most complete listing available at press time. If no room location is given, check with your instructor to be sure where the exam will be held. Also keep in mind that the bulletin board near room 525 in Colston Hall will provide updated exam information.

If you have two or more exams scheduled for the same time or if you have four exams scheduled for the same day, you are required to fill out a Conflict Form available in Colston room 506-A now through Monday, December 19, 10a.m. to 2p.m. and 5p.m. to 8p.m. (No evening hours on Friday, December 16).

THURSDAY, DEC. 22

8 - 11 a.m.				PEA 81 2021	AG GYM
CHM 18 1414	NI 307			RDL 01 3426	PH 11
CHM 22 1415	NI 205			RDL 01 3427	NI 207
CHM 31 1416	NI 400A			RDL 01 3428	BH 226
CHM 32 1417	NI 400B			RDL 01 3429	PH 11
9 - 11 a.m.				RDL 01 3430	NI 207
CMS 12 1527	CO 713			RDL 01 3431	CO 713
ENG 01 1801	CO 714			RDL 01 3432	CO 714
ENG 01 1802	BH 228			RDL 01 3433	HA 101
ENG 01 1803	GML AUD			RDL 01 3434	PH 11
ENG 01 1804	GML AUD			RDL 01 3435	BH 226
ENG 01 1805	GML AUD			RDL 02 3436	CO 629
ENG 01 1806	GML AUD			RDL 02 3437	LH 32
ENG 01 1807	BH 228			RDL 02 3438	CO 616
ENG 01 1808	GML AUD			RDL 02 3439	CO 630
ENG 01 1809	BH 228			RDL 02 3440	LH 33
ENG 01 1810	CO 723			RDL 02 3441	HA 101
ENG 01 1811	GML AUD			RDL 02 3442	LH 36
ENG 01 1812	BH 228			RDL 02 3443	CO 615
ENG 01 1813	CO 615			RDL 02 3444	LH 33
ENG 01 1814	CO 243			RDL 02 3445	LH 36
ENG 01 1815	GML AUD			RDL 02 3451	LH 32
ENG 01 1816	GML AUD			RDL 05 3446	CO 412
ENG 01 1817	GML AUD			RDL 05 3447	CO 413
ENG 01 1869	CO 616			RDL 05 3454	CO 421
ENG 01 1870	CO 629			TYP 11 3158	TT 318
ENG 01 1871	CO 630			WPR 20 3183	TT 318
HLT 91 2111	LO 301			3:45 - 5:45 p.m.	
NUR 41 2901	PH 11			MTH 02 2413	
NUR 48 ALL	LH 32			MTH 02 2414	
OCD 01 3601	CO 412			MTH 02 2415	
OCD 01 3602	CO 413			MTH 02 2416	
OCD 01 3603	CO 421			MTH 02 2417	
OCD 01 3604	LO 321			MTH 02 2418	
TYP 11 3156	TT 328			MTH 02 2419	
TYP 12 3159	TT 302			MTH 02 2420	
TYP 13 3160	TT 318			MTH 02 2421	
WPR 11 3181	TT 304			MTH 03 2422	
WPR 12 3182	TT 304			MTH 03 2423	
11:15 a.m. - 1:15 p.m.				MTH 03 2424	
ECO 11 3201	NI 207			MTH 03 2425	
ECO 11 3202	NI 207			MTH 03 2426	
HLT 91 2116	LO 301			MTH 03 2428	
KEY 10 3171	TT 318			MTH 03 2429	
MKT 11 1321	PH 11			MTH 03 2430	
MKT 11 1322	PH 11			MTH 03 2431	
MTH 01 2401	GML AUD			MTH 03 2464	
MTH 01 2402	GML AUD			MTH 06 2435	
MTH 01 2403	GML AUD			MTH 06 2436	
MTH 01 2404	GML AUD			MTH 06 2437	
MTH 01 2405	GML AUD			MTH 06 2440	
MTH 01 2406	CO 713			MTH 06 2441	
MTH 01 2407	CO 714			MTH 12 2442	LH 33
MTH 01 2408	GML AUD			MTH 12 2444	LH 32
MTH 01 2409	CO 723			MUS 10 2828	GU 105
MTH 01 2410	CO 630			OCD 01 3612	LO 200
MTH 01 2411	CO 629			PHM 11 4142	CO 213
MTH 01 2412	GML AUD			SEC 47 4162	CO 203
MTH 01 2467	GML AUD			6 - 8 p.m.	
MTH 04 2432	CO 616			BUS 41 5234	NH 23
MTH 04 2434	CO 615			BUS 41 5235	NH 24
NUR 43 ALL	LH 32			ENG 01 5801	CO 723
NUR 46 ALL	BH 226			ENG 01 5802	CO 714
OCD 01 3606	LO 200			ENG 01 5803	CO 713
OCD 01 3607	LH 37			ENG 01 5804	CO 630
OCD 01 3608	LH 33			ENG 01 5805	CO 629
OCD 01 3609	LH 36			ENG 01 5806	CO 616
PEA 11 2001	AG GYM			ENG 01 5822	CO 615
PHM 10 3001	CO 317			ESL 01 7391	CO 436
PHM 10 3002	CO 331			ESL 01 7396	CO 422
PHM 10 3003	BH 228			ESL 02 7392	CO 421
PHM 10 3004	BH 228			ESL 02 7393	CO 413
PSY 81 4174	CO 330			HIS 10 6201	GML AUD
TYP 11 3157	TT 328			HIS 10 6202	GML AUD
WPR 21 3184	TT 330			HIS 10 6204	GML AUD
1:30 - 3:30 p.m.				HIS 10 6205	GML AUD
ACC 11 1201	NH 23			HIS 10 6206	GML AUD
ACC 11 1202	NH 26			PSY 22 8171	CO 330
ACC 11 1203	NH 33			SHO 12 7136	TT 320
ACC 11 1204	NH 34			TYP 11 7156	TT 328
ACC 11 1205	NH 24			TYP 12 7157	TT 302
ACC 11 1206	NH 35			TYP 13 7158	TT 318
ACC 12 1207	NH 25			WPR 11 7181	TT 304
ACC 12 1208	NH 36			WPR 21 8164	TT 330
HIS 20 4091	CO 317			6 - 9 p.m.	
OCD 01 3610	LO 200			MTH 30 6418	CO 317
PEA 30 2013	AG GYM			MTH 30 6419	CO 330
				MTH 30 6424	CO 331

8:15 - 10:15 p.m.

BUS 11 5232	NH 23
BUS 11 5233	NH 24
BUS 51 5236	LH 32
BUS 51 5237	LH 33
ENG 02 5807	CO 723
ENG 02 5808	CO 714
ENG 02 5810	CO 630
ENG 02 5811	CO 629
ENG 02 5812	LH 36
ENG 02 5813	CO 616
ESL 11 7394	CO 412
ESL 11 7395	CO 413
SHO 13 7137	TT 304
SHO 14 7138	TT 304
TYP 14 8162	TT 318

FRIDAY, DEC. 23

8 - 11 a.m.					
CHM	11	1406	NI	207	
CHM	11	1407	NI	207	
9 - 11 a.m.					
ART	10	2756	BL	304	
COM	31	3111	TT	318	
ENG	02	1818	LH	32	
ENG	02	1819	LH	33	
ENG	02	1820	CO	723	
ENG	02	1821	CO	714	
ENG	02	1822	LH	32	
ENG	02	1823	GML	AUD	
ENG	02	1824	CO	713	
ENG	02	1825	GML	AUD	
ENG	02	1826	LH	32	
ENG	02	1827	GML	AUD	
ENG	02	1828	CO	630	
ENG	02	1829	CO	629	
ENG	02	1830	GML	AUD	
ENG	02	1831	CO	616	
ENG	02	1832	GML	AUD	
ENG	02	1833	GML	AUD	
ENG	02	1834	CO	615	
ENG	02	1835	GML	AUD	
ENG	02	1836	GML	AUD	
ENG	02	1837	GML	AUD	
ENG	02	1867	CO	436	
ENG	02	1872	CO	614	
ESL	11	3397	CO	413	
ESL	11	3398	CO	421	
ESL	11	3399	CO	422	
MUS	10	2826	GU	105	
NUR	42	ALL	PH	11	
NUR	47	ALL	CO	412	
OCD	01	3642	LO	200	
PEA	12	2003	AG	DANCE	
11:15 a.m. - 1:15 p.m.					
HIS	10	2201	GML	AUD	
HIS	10	2202	GML	AUD	
HIS	10	2203	GML	AUD	
HIS	10	2204	GML	AUD	
HIS	10	2205	GML	AUD	
HIS	10	2206	GML	AUD	
HIS	10	2207	GML	AUD	
HIS	10	2208	GML	AUD	
HIS	10	2209	GML	AUD	
HIS	10	2210	GML	AUD	
HIS	10	2211	GML	AUD	
HIS	10	2212	PH	11	
HIS	10	2213	GML	AUD	
HIS	10	2214	PH	11	
HIS	10	2215	HA	101	
HLT	91	2115	LO	301	
KEY	10	3373	TT	318	
NUR	44	ALL	BH	228	
NUR	45	ALL	BH	226	
OCD	01	3643	LO	200	
WPR	22	3186	TT	330	
1:30 - 3:30 p.m.					
DAT	30	1261	NH	26	
DAT	30	1262	NH	23	
DAT	30	1263	NH	24	
DAT	30	1264	NH	27	
DAT	30	1265	NH	25	
DAT	33	1266	PH	11	
DAT	33	1267	PH	11	
ESL	01	3391	CO	412	
ESL	01	3392	CO	413	
ESL	01	3400	CO	421	
ESL	01	3402	CO	422	
ESL	02	3393	CO	436	
ESL	02	3394	CO	615	
ESL	02	3396	CO	616	
ESL	02	3401	CO	629	
LAW	41	1301	BH	228	
LAW	41	1302	BH	226	
LAW	41	1303	BH	228	
PSY	41	3242	CO	317	
PSY	41	3243	CO	330	
PSY	41	4173	CO	331	
TYP	13	3161	TT	318	
TUESDAY, JAN. 3					
8 - 11 a.m.					
CHM	17	1411	NI	207	
CHM	17	1413	NI	207	
MTH	30	2452	BH	226	
MTH	30	2453	BH	228	

Exam Schedule

(continued from page 3)

FRN 13	6602	CO 243
HIS 20	6207	CO 317
HLT 91	6111	LO 301
HLT 97	6115	LO 321
KEY 10	8163	TT 318
LAW 96	5306	CO 421
MTH 04	6411	LH 32
MTH 12	6415	LH 33
MTH 13	6416	LH 36
PEA 12	6002	AG DANCE
PEA 15	6003	AG GYM
PEA 35	6005	AG GYM
POL 11	7226	CO 331
PSY 11	7231	CO 227A
PSY 41	8172	CO 616
RDL 11	7436	CO 723
SOC 35	7304	CO 422

6 - 9 p.m.		
CHM 11	5402	NI 205
PHY 11	7051	BH 226
PHY 21	7053	BH 226
PHY 31	7055	CO 823
PHY 32	7056	CO 814
PHY 61	7057	CO 813

8:15 - 10:15 p.m.		
CMS 11	5506	CO 713
ENG 11	5816	CO 615
HLT 91	6112	LO 301
LAN 15	6691	CO 243
MKT 41	5323	CO 213
OCD 01	7601	LO 200
OCD 01	7602	LO 321

OCD 01	7605	CO 420
PEA 30	6004	AG GYM
POL 61	7227	CO 214
PSY 11	7233	CO 227A
RDL 05	7435	CO 414
SOC 11	7302	CO 421
SOC 38	7303	CO 422

THURSDAY, JAN. 5

8 - 11 a.m.		
MTH 32	2459	CO 413
MTH 34	2461	CO 421

9 - 11 a.m.		
ART 22	2768	BL 310
AVT 10	1601	CO 414
BIO 43	1018	CO 228
BIO 81	4011	CO 614
CMS 03	1505	CO 724
CMS 10	1507	CO 725
CMS 11	1513	CO 713
CMS 11	1515	CO 714
CMS 20	1532	CO 722
EDU 12	4182	CO 412
ENG 11	1840	CO 616
ENG 11	1846	CO 615
ENG 11	1847	CO 813
ENG 12	1854	CO 629
ENG 14	1857	CO 630
ENG 72	1866	CO 814
HLT 94	4081	LO 321
HSC 10	3331	CO 227A

MEC 10	1751	BL 208
MUS 42	2840	GU 214
OCD 01	3637	CO 423
OCD 01	3638	CO 214
OCD 01	3639	LO 200
OCD 01	3640	CO 420
PEA 15	2010	AG GYM
PSY 35	3241	CO 330
PSY 42	3244	CO 331
SPN 22	2651	CO 243

11:15 a.m. - 1:15 p.m.

AVT 12	1603	CO 614
CMS 03	1504	CO 724
CMS 11	1518	CO 714
CMS 11	1520	CO 713
CMS 60	1535	CO 725
ENG 14	1859	CO 629
HLT 91	2114	LO 301
HSC 92	3333	CO 317
LAW 95	1309	CO 330
MKT 18	1323	CO 630
MTH 23	2451	CO 616
MTH 45	2462	GT 204
MUS 52	2844	GU 214
OCD 01	3641	LO 200
PEA 14	2005	AG DANCE
PSY 51	3245	CO 331

1:30 - 3:30 p.m.

ART 55	2770	BL 304
BIO 12	1005	CO 421
BIO 83	1023	CO 422
CMS 01	1503	CO 724
CMS 11	1524	CO 713
ENG 11	1852	CO 616
ENG 14	1861	CO 629
ENG 15	1863	CO 630
HLT 97	2124	LO 321
LAW 95	1310	CO 330

MUS 72	2850	GU 344
PEA 14	2007	AG DANCE
PSY 71	3246	CO 331
SPN 18	2649	CO 243

3:45 - 5:45 p.m.

ART 71	2771	TT BSMNT
CMS 11	1526	CO 714
EDU 10	3351	CO 412
EDU 24	4184	CO 413
EDU 45	4186	CO 421
ELC 25	1704	CO 422
ELC 92	1706	CO 436
MEC 11	1753	BL 208
MTH 15	2447	CO 330
PSY 82	4175	CO 331

6 - 8 p.m.

ACC 14	5208	NH 23
AST 11	7091	BH 228
AST 18	7093	BH 228
BIO 12	5003	CO 213
BIO 24	5009	CO 214
BIO 28	5010	CO 723
BUS 10	5231	NH 34
CMS 11	5505	CO 713
CMS 12	5509	CO 714
DAT 32	5264	NH 24
DAT 35	5266	NH 25
DAT 43	5269	NH 26
EDU 30	8183	CO 412
ELC 11	5704	CO 228
ELC 12	8062	CO 614
ELC 21	5701	CO 211
ENG 11	5815	CO 615
ENG 11	5823	CO 629
ENG 14	5820	CO 616
ENG 15	5821	CO 630
FIN 31	5291	CO 331
HLT 93	6114	LO 321

GU 344	LAW 65	5303	LH 37
AG DANCE	LTL 10	7482	CO 413
CO 331	MEC 10	5751	BL 208
CO 243	MTH 21	6417	CO 436

TT BSMNT

CO 714	PEA 11	6001	AG GYM
CO 412	PHL 11	7216	CO 227A
CO 413	PSY 11	7232	CO 330
CO 421	PSY 43	7236	CO 317
CO 422	SOC 11	7301	CO 421
CO 436	SPN 12	6643	CO 243
BL 208	SPN 30	6646	CO 203
CO 330	TAX 11	5341	NH 33
CO 331			

6 - 9 p.m.

CHM 17	5403	NI 207
CHM 18	5404	NI 205
MTH 31	6420	LH 32
MTH 32	6421	LH 33
MTH 33	6422	CO 430
PHY 12	7052	LH 36
PHY 22	7054	LH 36

8:15 - 10:15 p.m.

CMS 01	5501	CO 713
CMS 03	5502	CO 725
CMS 11	5507	CO 714
CMS 12	5510	CO 723
DAT 33	5265	CO 615
ENG 11	5817	CO 616
HLT 91	6113	LO 301
HSC 10	7331	CO 629
LAW 82	5304	CO 630
MKT 43	5324	CO 412
OCD 01	7607	LO 200
PSY 11	7234	CO 330
PSY 31	7235	CO 413
SPN 13	6644	CO 203
SPN 17	6645	CO 243

SATURDAY, JAN. 7

9 - 11 a.m.

ACC 11	8521	NH 23
ART 11	8632	BL 302
BIO 11	8511	HA 101
BIO 11	8514	HA 101
BIO 23	8512	NI 207
BIO 85	8513	NI 205
CHM 02	8541	NI 307
CMS 11	8551	CO 630
ECO 11	8671	CO 213
ENG 01	8571	CO 615
ENG 02	8572	CO 616
ENG 11	8573	CO 629
HIS 10	8591	CO 317
HLT 91	8584	LO 301
LAW 41	8532	NH 25
LAW 47	8534	NH 24
MUS 11	8631	GU 105
PEA 11	8581	AG GYM
RDL 01	8681	CO 411
RDL 02	8682	CO 420
REA 11	8522	NH 27
SOC 11	8672	CO 421
SPN 11	8611	CO 203
SPN 12	8612	CO 243

11:15 a.m. - 1:15 p.m.

CMS 11	8552	CO 330
HIS 10	8592	CO 317
HLT 93	8585	LO 301
LAW 19	8531	NH 24
LAW 45	8533	NH 25
OCD 01	8695	LO 200
OCD 01	8696	LO 321
PEA 14	8582	AG DANCE
PEA 14	8586	AG GYM
PEA 32	8583	AG GYM

WILLIAM HURT · KATHLEEN TURNER · GEENA DAVIS



Macon Leary

was set in his ways.
Until an unusual
woman showed
him the way
it could be.



THE ACCIDENTAL TOURIST

WARNER BROS. PRESENTS
WILLIAM HURT · KATHLEEN TURNER · GEENA DAVIS A LAWRENCE KASDAN FILM
THE ACCIDENTAL TOURIST "MUSIC BY" JOHN WILLIAMS "EDITED BY" FRANK GALATI AND LAWRENCE KASDAN
BASED UPON ANNE TYLER'S NOVEL PRODUCED BY PHYLLIS CARLYLE AND JOHN MALKOVICH "SCREENPLAY BY" LAWRENCE KASDAN CHARLES OKUN AND MICHAEL GRILLO "DIRECTED BY" LAWRENCE KASDAN
PG PARENTAL GUIDANCE SUGGESTED
SOUNDTRACK ALBUM ON WARNER BROS. RECORDS CASSETTES AND CDS
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OPENS FRIDAY DECEMBER 23
EXCLUSIVELY IN MANHATTAN.

BCC Debaters Score High
At Annual Albany Assembly

Nine members of the BCC Forensic Society participated in the annual New York State Inter-collegiate Legislative Assembly in Albany last month.

Those participating were Valencia Carter, Shanita Debidin, Derek Gibbs, Pia Grant, Michelle Griffin, Maritza Hernandez, Denise Ingram, Cynthia James, and Sheila Reid. Ms. Reid is President of the Forensic Society. Dr. Robert King (Communications) is faculty adviser.

The Bronx delegation received considerable recognition at the Legislative Assembly. Pia Grant was nominated by her political party for Clerk of the Assembly (a post second only to that of the

Speaker), and Cynthia James was nominated as Secretary of the Committee on Capital Punishment. Sheila Reid was elected Secretary of the Committee on Education, and Valencia Carter was elected Whip of the National (political) Party.

BCC's students submitted three bills for consideration—one in each committee. The bill submitted by Derek Gibbs and Sheila Reid to the Education Committee became the majority bill in that committee and was passed by the entire assembly when it came to the floor. Successfully guiding a bill through to enactment is quite an achievement.

CAMPUS MAIL

Commendation Info Available

To the Editor:

May I bring to your attention the fact that a student, Connie P. Martin, found a wallet and turned it in to my office—with the money still in it.

She is the second person to have done this since I became Dean of Students in March. For me, it is a heartening experience.

I commend the student and express the highest admiration for the character that such an act represents. It is persons like Ms. Martin who do so much to keep hope alive and who help to bring out the best in the rest of us.

Dr. Joe L. Rempson
Dean of Students

To the Editor:

I enjoyed reading last month's editorial in which you called for listing instructor names in the registration guide so that students may know beforehand who their teachers will be. This is a fine idea.

However, I think you should let your readers know that although this information is not readily available in the guide, it is available in department offices. Most department secretaries, I find, will tell you who is teaching a particular section of a course. True, finding out involves going from office to office and sometimes dealing with secretarial hostility, but this is a small nuisance compared to the information received.

M. Pena